

# University of Évora

School of Social Sciences

Department of Psychology

Research Center in Education and Psychology

Portugal

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Web <http://www.uevora.pt/>

Facebook account [Incluir PT](#)

Facebook page [Projetos de Inclusão](#)

Facebook group [Boas práticas na intervenção com crianças e jovens com NEE](#)

Role in the project University of Evora/CIEP, as a partner, collaborates in all work packages: assessment needs; of good practices research, competences definition, modules development, pilot trainings, international training, publication and dissemination.

Who are we? The Portuguese team consists of professionals and parents. Professionals come from institutions/associations (University of Evora, APPACDM and CERCI) that represent special needs support centre working with severely affected children and parents' organisation (Dar Resposta: [www.darresposta.com](http://www.darresposta.com)) and Schools (Scholl Groups number 3 and number 4 from Évora).

The team coordinator is Adelinda Araújo Candeias (Assistant Professor in the Department of Psychology, University of Evora (UE), and member of the Research Center in Education and Psychology - CIEP).

The UE/CIEP train bachelor & masters & PhD and organize post graduated studies (totaling 2000 students) in the fields of Education, Psychology, Special Education and Psychomotor rehabilitation. 40% of the income comes from projects. CIEP also provide continuing education in the domain of disability with rehabilitation professions, special and regular teacher, educators & other support staff training, projects development in the domains of social inclusion and inclusive education. The UE participates in international programmes within Erasmus (mobility of students and teaching staff), European research funding and other international research funding, Life Long Learning projects, Health and Social Affairs.

## Activities

- Training:
  - since 2002 Professional post-graduate training in Special Education and Psychomotor Rehabilitation.
  - In-service training of teachers, educators & staff of children rehabilitation of, adolescents and adults with learning difficulties and/or disabilities in the area of: Dynamic assessment; Inclusive education, Portfolios, ICF. Workshops have been given in Brazil, Spain, Italy, Belgium, Switzerland, and United States of America.

- Coaching with parents of children and adults with disabilities (enabling parents to enabling children), in association with the national association 'network of parents'.
- Development of didactic materials for teaching and learning prerequisites; trajectories for training educators of children, adolescents and adults with learning difficulties; and training manuals.
- Intervention: Pilot project inclusive education for children with developmental difficulties in mainstream schools; Coaching schools in transforming towards an inclusive, living and learning organisation
- Research in Dynamic assessment of learning processes, the implementation of ICF in Portugal, the use of Portfolio to improve more inclusive assessment and education.
- Networking: Internationally we participate in International Association for Cognitive Education & Psychology IACEP; and DAFFODIL Group - [www.daffodilproject.org](http://www.daffodilproject.org). National: we are partners in a national network – Oficinas de Pais – that works in coaching to enabling parents of children with disabilities.